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| **Tutorial Request Form (TRF)****Pre-Work Inquiry (Before the Tutorial)** |
| **Subject:** | **Name:****AVID Period:****Date:**  |
| **Pre-work Inquiry****/12** | **Resources** **(See rubric)****/2** | **Collaborative Inquiry** **(See rubric)** **/2** | **Note-Taking** **(See rubric)** **/2** | **Reflection** **/7** | **Total****/25** |
| **Initial/ Original Question: Source, page # & problem #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****/2** |
| **Key academic vocabulary/definition associated with topic/question:** **1.****2.****/2** |
| **What I Know about My Question:****1.****2.****/2** |
| **Critical Thinking about Initial Question:** **/3** | **Identify General Process and Steps:****/1** |
| **Question from Point of Confusion:** **/2** |
| **Cornell Note-taking (In class--During the Tutorial)**Take Cornell notes during the tutorial on a separate sheet of notebook paper. Keep your notes, in your notebook, with your TRF to study.  |

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| **Reflection (In class/At home--After the Tutorial)** |

**In the space below, reflect on the tutorial process: What was your/the point of confusion? What did you learn about the point of confusion? When/ how did you gain a new/ greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session? (See template in your notebook) /7**

I was a student presenter during tutorial today: 🞏 Yes 🞏 No